

UNIVERSITI TEKNOLOGI MARA

**THE PUPILS' AND TEACHERS' PERCEPTIONS
OF E-BOOK UTILIZATION IN TEACHING AND
LEARNING PROCESS IN SETIU,
TERENGGANU**

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AUTHOR'S DECLARATION

I declare that the work in this thesis was carried out in accordance with regulations of Universiti Teknologi MARA. It is original and is the result of my work, unless otherwise indicated or acknowledged as referenced work. The thesis has not been submitted to any academic institution or non-academic institution for any other degree or qualification.

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Abstract

The aim of this study was to determine the pupils' and teachers' perceptions on e-book utilization for teaching and learning activities. The study was conducted in Setiu, the smallest district located in the state of Terengganu in Malaysia. Utilising a quantitative research design, the study involved Year 5 and Year 6 pupils of a total sample of 138 pupils and 60 teachers who responded to the questionnaire. The semi-structured interviews were also being carried out with the pupils, the teachers and the Executive Information Officers (EIO) to triangulate the results of this study. The most interesting part of this study is that the pupils were found to use the e-book for playing computer games. It was because they were not fully exposed to the real purpose of e-Book that is to search for useful information using it. The digitalize version of primary textbook also did not exceed its fullest utilization due to the technical obstacle appeared during the implementation. The finding also revealed that a medium level of e-Book utilization among the teachers in schools. It is hoped that the teachers are given further exposure to the e-Book contents and a proper in-house courses in their school can be applied so that all teachers have a better guide on the utilization. This study also suggests that parents should be exposed to the content of e-Book and the use of it. Short courses or briefing from schools can be done so that parents can do their part in implementing a maximize usage of e-Book. It is also suggested that Executive Information Officer gives maintenance courses to the pupils continuously as prevention measures to avoid further damaged e-Books.

Keywords: computer, pupils, Information Communication Technology, perceive the ease of use, perceive of usefulness, teaching and learning, education.

Abstrak

Tujuan kajian ini ialah untuk menentukan persepsi murid-murid dan guru terhadap penggunaan e-Book dalam aktiviti pengajaran dan pembelajaran di sekolah. Kajian ini dijalankan di Setiu, daerah paling kecil yang terletak di negeri Terengganu, Malaysia. Menggunakan penyelidikan kuantitatif, kajian ini melibatkan murid Tahun 5 dan Tahun 6 daripada sampel berjumlah 138 murid dan 60 guru dengan menjawab borang kaji selidik yang diberikan. Temu bual separa berstruktur juga dijalankan bersama murid-murid, guru-guru dan Pegawai Maklumat Eksekutif(EIO) untuk dapatan kajian ini. Kajian ini mendapati bahawa murid-murid menggunakan e-Book untuk bermain permainan komputer. Ini adalah kerana mereka tidak terdedah sepenuhnya kepada tujuan sebenar penggunaan e-Book iaitu untuk mencari maklumat yang berguna. Versi digital buku teks juga tidak menepati sasaran penggunaan sepenuhnya kerana halangan teknikal yang muncul semasa pelaksanaan penggunaan e-Book ini. Dapatan kajian juga menunjukkan bahawa penggunaan e-Book dalam kalangan guru-guru di sekolah-sekolah berada pada tahap sederhana. Sepatutnya, kemudahan teknologi ICT ini diguna dan dimanfaatkan secara meluas dan maksimum oleh para guru di sekolah. Namun terdapat juga guru-guru yang tidak begitu mahir menggunakan kemudahan ini. Adalah diharapkan guru-guru diberi pendedahan lanjut mengenai kandungan e-Book. Kursus dalaman pada peringkat sekolah perlu diperluaskan supaya semua guru mempunyai panduan yang lebih jelas tentang penggunaan e-Book. Kajian ini juga mencadangkan agar ibu bapa juga perlu didedahkan dengan kandungan e-Book dan tatacara penggunaannya. Kursus jangka pendek atau taklimat oleh pihak pengurusan sekolah boleh dilakukan supaya ibu bapa boleh memainkan peranan mereka dalam memaksimumkan penggunaan e-Book di rumah. Melalui kajian, didapati e-Book yang digunakan oleh murid banyak mengalami kerosakan. Pegawai Eksekutif Maklumat (EIO) sekolah sepatutnya memainkan peranan penting, memberi maklumat melalui kursus penyelenggaraan kepada murid-murid secara berterusan sebagai langkah-langkah pencegahan untuk mengelakkan kerosakan lebih banyak e-Book yang sangat merugikan. Sepatutnya kemudahan teknologi ini dijaga dan dikendali secara bijaksana kerana ia sangat bermanfaat sekiranya digunakan secara berterusan.

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